### **Carvers Bay High School**

13002 Choppee Rd Hemingway, SC 29554



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** 9-12 High **Principal:** Richard Neal

Enrollment: 418 students Superintendent: Dr. H. Randall Dozier
School Phone: 843-558-6920 Board Chair: Mr. Jim Dumm

School Website: http://www.cbh.gcsd.k12.sc.us/



#### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### **World Class Skills**

- Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

#### **Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

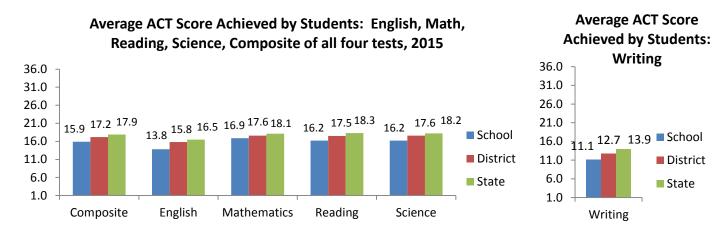
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Carvers Bay High School (CBHS) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing our students with the support and encouragement they need to achieve success in a global society. As a Title I high school, our overall goal is to increase the number of students that meet readiness standards for post-secondary education and the workplace by adopting a culture of high expectations through a more rigorous curriculum. The academic program at CBHS entails goals and objectives for each course in the core curriculum aligned with South Carolina State Standards. Test results from all major assessments are used to assist with planning strategies to improve student proficiency. The Career and Technology Education (CATE) programs are on the cutting edge of technology and challenge our students with numerous hands-on experiences and life applicable skills. All students have Individual Graduation Plans to help prepare them for career pathways. Honors, AP, Dual Enrollment and SAT/ACT preparation courses are available to our students. Our students have made consistent gains on state and national assessments. The delivery of instruction through the use of technology continues to increase. Our Ninth Grade Academy established in 2005 to assist freshmen with the academic and social transitions from middle to high school continues to grow. This year the Career Choices curriculum was implemented for our freshmen class. This curriculum helps students acquire the skills necessary to successfully navigate their life to work transition by creating a personalized 10 year plan and promoting career readiness and focus. Extra-curricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. We are accredited by the Southern Association of Schools and College and AdvancED, and have received the South Carolina Palmetto Gold Award for general performance and closing the achievement gap in 2011-12, 13-14, and 14-15. In 2012,14, and 15, CBHS was recognized as one of America's Best High Schools by U.S. News and World Report. In 2013, CBHS received a grade of B+ and a grade of A in 2014 from the Federal ESEA Accountability Rating System. Future goals for CBHS include increasing the number of AP and Dual Enrollment classes, increase rigor and relevance in academic classes, and partnering with community civic organizations to provide more opportunities for our students to succeed. Angel Coles, SIC Chairperson Richard Neal, Principal

<sup>\* 21</sup>st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

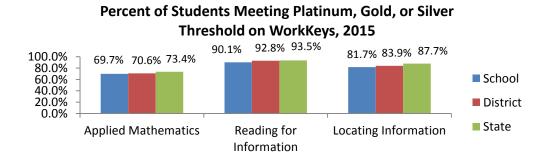
#### **KNOWLEDGE**



**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark	Math Benchmark	Reading Benchmark	Science Benchmark	
Score: 18	Score: 22	Score: 22	Score: 23	All 4 Subjects
15.5	10.3	9.3	1	1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## KNOWLEDGE

SAT Performance				
Percent of Students	Average Critical		Average Writing	Average Composite
Tested	Reading Score	Average Math Score	Score	Score
63.5	425	443	406	1274

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests			
Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	80.2	71.9	85.7
English 1	63.5	55.9	75.1
Biology 1	80.2	63.6	77.8
US History and the Constitution	50.0	51.2	69.1
All Subjects	68.9	60.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## **OUTCOMES**

State Graduation Rate		
Four-Year Five-Year		
80.3	82.0	

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.6	89.1	90.1	81.8

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.2	90.1	82.7	86.6

Percentage of Seniors Eligible for LIFE Scholarship			
Our School	District	State	
27.9	31.5	42.2	

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical			
college pursuing an associates degree, certificate, or diploma in Fall 2014			
Our School	District	State	
65.1	62.2	70.3	

Abbreviations for Missing Data

## **OPPORTUNITIES**

## For students to meet the profile of the SC Graduate

, , , , , , , , , , , , , , , , , , ,	Our School	Change from Last Year	High Schools with students like ours
Students (n = 418)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	86.5	Down from 91.1%	N/A
Attendance Rate	94.3	Down from 97.5%	93.6
With disabilities	10.3	Up from 10.2%	15.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 2.0%	0.8
Percentage of students served by gifted and talented programs	18.0	Up from 17.9%	11.3
Enrolled in AP/IB programs	28.2	Up from 18.5%	8.2
Successful in AP/IB programs	10.0	Down from 27.3%	16.9
Career/tech students in co-curricular organizations	9.0	Down from 14.1%	3.1
Enrollment in career/technology courses	391	Up from 284	666
Students participating in work-based experiences	11.5	Up from 0.0%	7.1
Number of seniors who have completed FAFSA forms	53	N/A	81
Percentage of seniors completing college applications	N/A	N/A	77.2
Number of students in dual enrollment courses	14	N/A	33
Success rate of students in dual enrollment courses	100.0	N/A	91.8
Annual dropout rate	1.4	Down from 2.3%	1.7
Dropout recovery rate	16.7	N/A	5.7
Percentage of students retained	5.8	Down from 8.4%	3.2
Teachers (n = 35)			
Percentage of teachers with advanced degrees	48.6	Up from 45.7%	59.0
Percentage of teachers on continuing contract	74.3	Down from 77.1%	69.0
Teachers returning from previous year	80.6	Down from 82.2%	80.0
Teacher attendance rate	95.5	Up from 95.2%	95.6
Average teacher salary*	\$49,111	Up 2.2%	\$46,067
Professional development days / teacher	31.1 days	Up from 20.5 days	11.4 days
Percentage of classes not taught by highly qualified teachers	8.8	Down from 13.8%	7.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.0

## **Evaluations by Teachers, Students, and Parents**

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	32	96	57
Percent satisfied with learning environment	90.7	85.4	94.7
Percent satisfied with social and physical environment	100.0	81.9	83.3
Percent satisfied with school-home relations	53.0	88.2	79.0

 $<sup>\</sup>ensuremath{^{*}}$  Only students in grade 11 and their parents were included.

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## **OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.4 to 1	22.6 to 1
Prime instructional time	86.4	Down from 87.4%	87.5
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	1.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.0%	99.6
Character development program	Good	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	12.0	N/A	15.2
Number of resources available per student in the school library media center	19.2	N/A	26.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.7	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.8
Dollars spent per pupil**	\$13,083	Up 1.7%	\$10,021
Percent of expenditures for instruction**	52.0	Up from 51.8%	55.6
Percent of expenditures for teachers' salaries**	54.0	Up from 52.5%	56.9

<sup>\*</sup> Includes current year teachers contracted for 190 days or more.

#### **State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Average	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

#### **Additional Resources**

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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<sup>\*\*</sup> Prior year audited financial data are reported.